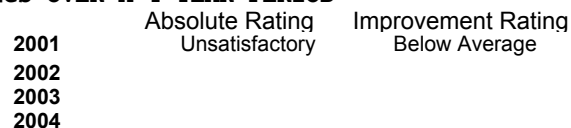


ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

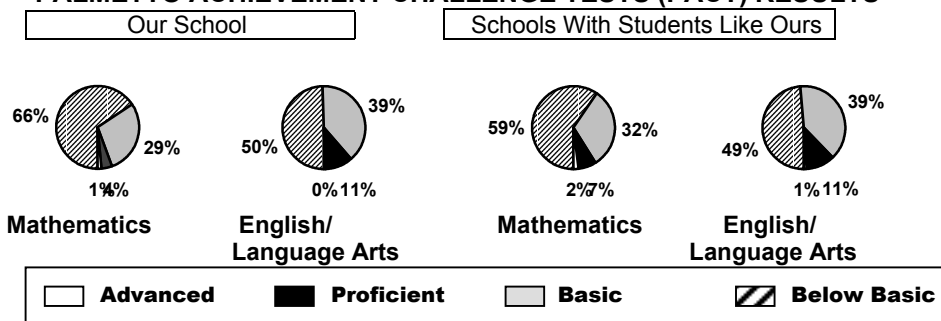
Number of middle schools with students similar to ours: 38. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=865)	50.4%	34.5%	N/A	N/A
Students with disabilities other than Speech (n=137)	29.2%	19.4%		
Students without disabilities (n=723)	54.8%	37.5%		
Gender				
Male (n=426)	43.2%	31.3%		
Female (n=434)	58.1%	37.9%		
Ethnic Group				
African American (n=606)	45.5%	27.3%		
Hispanic (n=10)	N/A	N/A		
White (n=232)	62.1%	51.7%		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=664)	46.1%	30%		
Pay for lunch (n=196)	66.3%	50.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$3,839	N/A	\$5,562	\$5,127
• Prime instructional time	86.1%	Down from 86.2%	87.8%	89.6%
• Student-teacher ratio in core subjects	21.2 to 1	N/A	21.1 to 1	21.4 to 1
STUDENTS (n=1,083)				
• Attendance rate	91.9%	Up from 91.1%	95.1%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	N/A	8.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	6.5%	N/A	6.5%	4.0%
• Retention rate	13.7%	Up from 12.3%	6.8%	4.5%
TEACHERS (n=70)				
• Professional Development days per teacher	9.4 Days	Up from 7	8.9 Days	8.0 Days
• Attendance Rate	95.8%	Down from 96.2%	94.3%	95.2%
• Teachers with advanced degrees	47.1%	Down from 48.4%	43.8%	45.8%
• Continuing contract teachers	70%	Up from 60%	76.7%	80.8%
• Teachers with out-of-field permits	0%	No change	2.7%	2.4%
• Teachers returning from the previous school year	78%	Down from 79.3%	80.8%	83.7%
• Average teacher salary	\$34,667	Up 2.8%	\$36,464	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.8%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	68.5%	N/A	61.1%	61.5%
• Principal's years at the school	5	N/A	2	3.0
• Parents attending conferences	65.5%	N/A	73.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	58.5%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	21.7%	Up from 20.5%	7.4%	4.5%
• Suspended or expelled	481	N/A	23	15
• Enrolled in high school credit courses	10.5%	N/A	8.7%	13.2%
• Gifted and talented	1.9%	Up from 1.4%	7.1%	12.1%
• With disabilities other than speech	17.2%	Up from 14.9%	15.1%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Alice Birney Middle School continues to strive for excellence in middle level education. This excellence was showcased when Birney Middle was named one of the four finalists for the South Carolina Award of Excellence in Middle Level Education. We also made improvements in the areas of instructional programs, student management and standardized test scores.

Over the past year all teachers at Birney Middle became reading teachers. All faculty members were trained in Accelerated Reader. In addition, the program was implemented in all classes across the curriculum. Students and teachers integrated reading into math, science, social studies, health, art, band, and even physical education. In the next year we will implement a similar program called Accelerated Math in all grade levels.

In the area of student management we have been able to reduce our student suspension and expulsion rates. Color-coded uniforms have made the crowds of the largest middle school in Charleston County School District much easier to manage.

In the area of curriculum integration, Birney Middle has sought to remain at the forefront of integration of the state-adopted curriculum standards. Through pacing guides, curriculum alignment and a lot of hard work, teachers have been able to produce an increase in the number of students scoring at or above basic in both mathematics and language arts on the Palmetto Achievement Challenge Test. Dedicated families and students seeking to achieve their best have complimented this hard work.

This report card serves as a reflection of our striving towards excellence at Birney Middle School. May it also serve as a tool to help our community become knowledgeable on ways to help us improve. If you should have any questions, please feel free to contact us.

Bill W. Sanderson, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	63.1	56.3	(Avail. 2002)
Satisfied with social and physical environment	57.6	54.3	
Satisfied with home-school relations	17.7	79.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001030

Alice Birney Middle
7750 Pinehurst Street
Charleston Heights, SC 29418

Grades 6-8 Middle School

Enrollment: 1,083 Students

Principal

Bill W. Sanderson 843-764-2212

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com